

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE: PH2103 - Introduction to Ethics**

**II. COURSE DESCRIPTION: Three credit hours**

**Three credit hours of lecture and Zero credit hours of lab per week.**

Introduction to Ethics will provide an opportunity to encounter the ethical theories of some of the great thinkers of the western world. These theories will provide a basis for study of contemporary ethical issues.

EduKan course number: PI276

Pre-requisite:  
None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of the Philosophy Department is to imbue students with a love of wisdom as it is discovered in ethics, religion, logic, ontology, cosmology, and aesthetics as proposed by the world's greatest sages. Familiarize students with the basic concepts and methods of moral philosophy, their application to specific moral problems, and aspects of the history of moral philosophy.

**IV. TEXTBOOK AND MATERIALS:**

Denise, Theodore C., Sheldon P. Peterfreund and Nicholas P. White. Great Traditions in Ethics. 12th ed. Belmont, CA.: Thomson Wadsworth Publishing Co, 2008.

**V. SCCC OUTCOMES:**

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life  
2: Communicate ideas clearly and proficiently in writing, appropriately adjusting content and arrangement for varying audiences, purposes, and situations.

5: Demonstrate the ability to think critically by gathering facts, generating insights, analyzing data, and evaluating information

## **VI. COURSE OUTCOMES:**

Outcomes are in accordance with 2017 Kansas Core Outcomes Project. Upon completion of PH2103 Introduction to Ethics, students will be able to do the following:

1. Recognize the significance of moral philosophy in a broader context.
  - A. Students will show familiarity with the philosophical development of various normative ethical theories.
  - B. Students will recognize key characteristics of philosophical inquiry such as its emphasis on careful reasoning and analysis and how it differs from other kinds of inquiry.
  - C. Students will apply ethical theories to moral problems.
2. Identify and explain basic ethical theories, terminology, and concepts.
  - A. Students will demonstrate an understanding of major normative ethical theories, schools of thought, or problems within ethics as chosen by the instructor. Examples might include deontology, utilitarianism, virtue ethics or moral objectivity.
  - B. Students will explain key ethical terms as understood within ethical theories (examples might include good, rights, duty or happiness.) or as applied to moral problems such as the permissibility of abortion, capital punishment, our duties to animals, etc.
3. Identify and develop in writing philosophical analyses and arguments based on philosophical reasoning and provide cogent reasons in support of competing philosophical claims.
4. Evaluate, in writing, philosophical arguments and texts focusing on moral theories and problems, and state alternative points of view by, providing their own positions supported by cogent arguments.

## **VII. COURSE OUTLINE:**

1. Rationale for the Study of Ethics
2. Overview of Biblical Ethics
3. Ethics in Ancient Greece and Rome
4. The Middle Ages
5. Post-Medieval European Ethicists
6. 19th Century Ethicists
7. 20th Century Ethicists

## **VIII. INSTRUCTIONAL METHODS:**

1. Lecture
2. Class Discussion
3. Collaborative Experiences
4. Class Presentations

5. Audio Visuals

**IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Textbooks
2. Various Handouts
3. Audio-Visual Materials

**X. METHODS OF ASSESSMENT:**

Outcome 1:

1. Written Assignments
2. Class Participation
3. Objective and Essay Tests

Outcome 2:

1. Written Assignments
2. Objective and Essay Tests
3. Class Participation

Outcome 5:

1. Written Assignments
2. Class Participation
3. Objective and Essay Tests

**XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.

**XII. CORE OUTCOMES PROJECT:**

The learning outcomes and competencies detailed in this course outline or syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups project for this course as approved by the Kansas Board of Regents

KRSN: PHL1020

Syllabus Reviewed: 10/28/2021

